

## **2023-2024 PSEA NER RCPE DESCRIPTORS**

**Wednesday, September 27, 2023**

**#3665 The Desire to Learn**

**Judith Petruzzi, 1.5 hrs., EA only**

This professional learning reviews evidence-based practices to actively engage students in the learning process. New information as well as small group discussion will guide educators in ways that can activate a student's desire to engage in content.

**Wednesday, October 25, 2023**

**#113 Proactive Strategies For Safety**

**Judith Petruzzi, 1.5 hrs., EA & ESP**

It is the responsibility of public education to educate all students. An outcome is that some students who attend our schools have behavioral issues, some severe. This course is designed to take a comprehensive look at the school environment to maximize safety for students and staff. We will talk about: the physical environment; establishment of clear and consistent routines and procedures; de-escalation techniques; and the need for clear communication among staff to address behavior.

**Thursday, December 7, 2023**

**#3708 Hot Topics: What Is Impacting Special Education Nationally**

**Judith Petruzzi, 1.5 hrs., EA& ESP**

Hot Topics in Special Education presents what is impacting special education nationally, within the Commonwealth and within local school districts. Statewide initiatives as well as data updates and regulatory changes will be reviewed and discussed. Bring your concerns and solutions to this interactive discussion about special education as this piece of civil rights legislation celebrates its 50<sup>th</sup> anniversary.

**Wednesday, January 24, 2024**

**#721 Courageous Conversations in the Classroom**

**Gina Gullo, Ed.D., 2 hrs., EA & ESP**

The PA Department of Education's [Framework for Evaluation](#): Classroom Teacher notes that effective teachers "use a variety of questioning techniques to ensure students are actively engaged in learning with opportunities for **all** students to share content through varied

discussion formats.” Sometimes these conversations can include tough topics such as race, gender, or social status. Glenn Singleton’s *Courageous Conversations about Race* provides a strategic discussion protocol that is widely used to support deep and sustained interracial dialogue. This session explores that protocol including the four agreements and six conditions of conversation and the compass for understanding ways of processing. Classroom teachers and support staff or educators in pupil services are the target audiences for this session, but all educators are welcome to attend.

This session requires a minimum of 20 participants and can be presented in-person only.

**Thursday, January 25, 2024**

**#675 The Future Is Happening As We Speak: Technology and AI in Education Today**

**Dr. Christopher Clayton, NBCT, Ph.D., 1.5 hrs., EA**

The future is here and brings an onslaught of questions: How much screen time is too much? What does education look like when Artificial Intelligence can write essays, complete homework assignments, and write lesson plans? Explore how educators can begin to think about navigating the strengths and weaknesses of technology and AI to create meaningful educational experiences for students and work more efficiently for themselves. Join us to dive into these questions and more key strategies and guidance for educators serving today’s students living in this new world.

**Monday, March 4, 2024**

**#211 Classroom Restorative Practices**

**Gina Gullo, Ed.D. (Virtual) 2 hrs., EA & ESP**

Restorative Practices are most often implemented school-wide; however, some educators might want practical strategies for using restorative practices in their own education settings. This session will offer practice in some of these classroom-level strategies with application ideas for educators in pupil services as well.

**Thursday, April 25, 2024**

**#1334 Student Achievement and Poverty**

**Dr. Christopher Clayton, NBCT, Ph.D., 2 hrs., EA & ESP**

This session examines socio-economic status and student achievement in Pennsylvania and looks at approaches and interventions that are being implemented to help “close the achievement gap” for students around the country. Participants will leave the session with a better understanding of the facts and helpful knowledge and resources related to poverty and student achievement.

**Tuesday, May 21, 2024**  
**#3690 Implicit Bias in Schools: An Introduction**  
**Gina Gullo, Ed.D., (Virtual) 1.5 hrs., EA & ESP**

Implicit bias, unconscious attitudes and stereotypes that may or may not reflect one's actual beliefs, impact those around us every day. This course provides a basic understanding of implicit bias as it relates to schools with a focus on racial and gender biases. The course covers what implicit bias is, why it matters in schools, and offers a brief introduction to strategies to reduce implicit bias or the impact of that bias on decisions. This course is appropriate for all educators.