2025-2026 PSEA NER Professional Development

- Workshops are open to PSEA members only.
- Online registration is required at <u>https://www.psea.org/ner/rcpe</u>.
- Target audience is listed for each class. Classes labeled "EA" are eligible for Act 48 hours. Classes labeled "ESP" are eligible for Chapter 14 hours. Paraprofessionals should obtain employer pre-approval for Chapter 14 hours.
- In-person classes are held at PSEA Northeastern Region, 1188 Highway 315, Wilkes-Barre.
- ✤ A light, complimentary dinner at 5:00 PM for in-person classes.
- All classes, including virtual, begin at 5:30 PM. Registrants will receive an email confirmation with log-in details for virtual classes.



October 14, 2025 #469 Certification, Tenure, Induction, and Act 48 5:30-7:00 PM Zoom Target audience-EA

November 13, 2025

#3711 Understanding and Engaging Neurodiverse Learners 5:30-7:00 PM In person Target audience-EA & ESP

February 5, 2026 #677 Online Polling for Student Engagement 5:30-6:30 PM Zoom Target audience-EA

March 2, 2026 #7202 Beyond Just Management: Building a Positive Learning Environment 5:30-6:30 PM Zoom Target audience-EA

March 18, 2026 #5002 Stress, Learning, and the Brain 5:30-7:00 PM In person Target audience: EA & ESP

PSEA NER 1188 HIGHWAY 315 WILKES-BARRE 570-208-1149 **PSEA**

DESCRIPTORS

10/14/25	This session provides an overview of the requirements for maintaining a valid and active certificate for PA educators. The focus will be on converting Level I Instructional and Educational Specialist Certificates to Level II, educator induction program policies, and Act 48 continuing education provisions. An overview of emergency permits, intern	EA	Zoom	1.5
	certificates, and tenure requirements will also be included. Resources will be shared to help participants find answers to common questions and access more detailed information on the topics addressed.			
11/13/25	Understanding & Engaging Neurodiverse Learners presented by Pamela Watts	EA & ESP	In person	1.5
	No two students are alike. By designing classrooms for students with a variety of learning needs, we can create an instructional environment where all students can achieve and feel welcome and included as an active part of the learning community. In this session we will collaborate to identify high-leverage practices for communication, instruction and behavior that has universal application for neurodivergent learners.			
2/5/26	Online Polling & Student Engagement & Assessment <i>presented by Michael Bogdan</i>	EA	Zoom	1
	Learn to create and implement online polls, surveys, and live text discussions with the free version of Poll Everywhere. As students engage in easy-to-use, nonthreatening, and highly visual informal assessment, teachers receive instant feedback on student comprehension. Attendees will participate in multiple examples of polls for learners of a variety of content areas and grade levels.			
3/2/26	Beyond Just Management: Building A Positive Learning Environment presented by Michael Bogdan	EA	Zoom	1
	Participants will explore proven strategies and innovative techniques to establish and maintain a positive atmosphere within their classrooms or instructional settings. From fostering meaningful connections with students to implementing effective communication methods, this session aims to equip educators with the tools necessary to cultivate a supportive and inclusive environment that promotes student learning and reduces behavioral issues.			
3/18/26	Stress, Learning, and the Brain presented by Gina Gullo	EA & ESP	In person	1.5
	Behavioral neuroscience and educational psychology have long linked stress, learning, and the brain. This session explores how stress and learning can interact with each other at a neural level to help educators gather information and strategies to help students succeed. Content includes the stress-focused brain systems; neurogenesis; protective factors that link stress, learning, and the brain; and more. All those working with K-12 students can benefit from the content in this session.			