

Articulation Agreement

Between

Phi Delta Kappa-Educators Rising and Slippery Rock University

This agreement, made on this date of final signature, provides a means by which students who have successfully completed specific Phi Delta Kappa's (PDK) Educators Rising (Ed Rising) curriculum may receive advanced standing credit in the Bachelor of Science Degree in Early Childhood and Elementary Education and the Bachelor of Science in Middle Level Education programs offered by Slippery Rock University (SRU).

I. Principles of Agreement

A. Students who have successfully mastered the below programs, will be eligible to receive the following nine college credits upon enrollment in the Bachelor of Science Degree in Early Childhood and Elementary Education or the Bachelor of Science in Middle and Secondary Education Degree at SRU. The student must successfully master the competencies and skills outlined in the Ed Rising curriculum by attaining the micro-credentials and/or passing the NOCTI associated with CIP 13.0101 (Commendable or Highly Skilled) or, as an alternative to the NOCTI, passing the ParaPro Assessment with a minimum cut score of 459. Students must be enrolled in the Ed Rising curriculum and subsequently at Slippery Rock University to receive transfer credit. The student will be required to provide appropriate documentation (NOCTI/ParaPro results or micro-credential attainment) to the Transfer Admission Office at SRU.

PDK Educators Rising Curriculum & Beginning to Teach Micro-Credentials Aligned with Slippery Rock University College of Education Courses			
SRU Course Name, Number, & credits	Educators Rising Curriculum	Beginning to Teach Micro- Credential 1	Beginning to Teach Micro- Credential 2
ELEC 100 - Early Child Education Theory & Practice (3 credits) Or SEFE 200 Introduction Education, Teaching, and Field (3 credits)	Educators Rising Curriculum	Collaboration	Formative Assessment
ELEC 200 - Child Development OR CDEV 248 - Human Development in Education (3 credits) or SEFE 342 Educational Psychology for Diverse Learners (3 credits)	Educators Rising Curriculum	Learner Engagement	NA
SPED 121 - Overview of Special Education (3 credits)	Educators Rising Curriculum	Lesson Design	Effective Classroom Leadership

B. To participate in this agreement, a student must apply and be admitted to SRU. Students must submit their SRU admission application and all admission requirements to the Office of Admissions with SRU. During the application process, students must submit a signed Letter of Intent (see Appendix A). The letter of intent must be submitted to the Transfer Admissions Office at SRU

C. Ed Rising, Pennsylvania State Education Association (PSEA) and SRU agree to market this partnership. Ed Rising and PSEA will promote and market the partnership to students, guidance counselors, teachers and administrators. SRU will assist Ed Rising and PSEA in marketing the partnership. Ed Rising will provide SRU with opportunities to promote and market this partnership to students, guidance counselors, teachers and administrators.

D. This articulation agreement and awarding of credit is acceptable up to two years after the student has graduated and completed the Ed Rising Curriculum. Students who apply for credit after the two-year period must be able to document that they have been employed or are currently working in an area related to their program of study.

E. Ed Rising and SRU agree to notify each other immediately of any modification in the courses, curriculum, competency lists, or any aspect of the articulated programs during the term of this agreement.

F. Ed Rising retains the right to set the price of the Ed Rising curriculum and micro-credentials in its sole and absolute discretion.

II. Mutual Terms and Conditions

A. *Term of Agreement.* The term of this Agreement shall be five years from the date of execution and will be reviewed annually for accuracy. This Agreement may not exceed a period of five (5) years.

B. *Termination of Agreement.* Either party may terminate this Agreement for any reason with ninety (90) days' notice. In the event of a substantial breach, either party may terminate this agreement upon the occurrence of the breach by written notice that may be less than 90 days. Should this agreement be terminated, it is understood that the termination will not apply to students already accepted to SRU under terms of this agreement, but not yet enrolled in classes.

C. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination and related procedures to ensure that students enrolled at SRU are afforded the protections of Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990.


D. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.

E. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.


F. *Liability.* Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth's rights, claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

G. *Entire Agreement*. This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

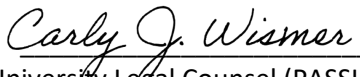
 02/12/2025

Michael Zieg, PhD Date
Provost and Vice President for Academic Affairs

 6/23/2025

Name Date
Phi Delta Kappa-Educators Rising

Approved for Form & Legality

 6/25/25

University Legal Counsel (PASSHE) Date