

# PSEA SOUTHERN REGION

## IPD COMMITTEE PRESENTS Professional Development & Learning Opportunities for 2020-2021

### ALL COURSES WILL BE:

- 5:30-7:30 PM VIA ZOOM
- FREE OF CHARGE
- ELIGIBLE FOR ACT 48 CREDIT

**\*LINKS TO COURSES WILL BE SENT WITH CONFIRMATION OF REGISTRATION\***

**FOR REGISTRATION AND MORE INFORMATION**

**[PSEA.ORG/SR/IPD](https://psea.org/sr/ipd)**

**Wednesday, October 21, 2020**

### **Technology**

Make It Memorable: Designing Instruction Based on Memory Research & Cognitive Psychology

**Presenter:** Dr. Chris Rumbaugh, York Suburban Education Association

### **Wellness**

The Burnout Cure

**Presenter:** Mrs. Judith Petruzzi, PSEA Education Services

### **Educational Justice**

Culturally Responsive Teaching, Multi-Cultural Curriculum & Social Justice in Today's Modern Classroom – Part 1

**Presenter:** Dr. Chris Clayton, PSEA Educational Services

\*Course descriptors on the back\*

Southern Region IPD Committee proudly brings to you three tracks this school year. Our focuses are Technology, Wellness and Educational Justice. These tracks give you an opportunity to pick one focus or jump from track to track based on your preferences or needs.



## **Make It Memorable: Designing Instruction Based on Memory Research & Cognitive Psychology**

The session is entitled, “Make It Memorable: Designing Instruction Based on Memory Research and Cognitive Psychology” and will include an interactive review of basic concepts regarding human memory, then transition to a focus on existing research regarding empirically supported mnemonic strategies and how they translate into instructional and assessment design in a classroom setting. The presentation will utilize Pear Deck to engage participants in real time during the two- hour session, and to demonstrate the utilization of many of the memory strategies discussed. Various educational technologies will also be referenced as they are relevant to a particular strategy.

### **The Burnout Cure**

Teachers devote a great deal of time and energy to provide positive Social/Emotional Learning (SEL) for the students with whom they work. What about teacher/educator SEL? This session explores proactive and restorative measures teachers can take to practice self-care. Using The Burnout Cure: Learning to Love Teaching Again, by author Chase Mielke, strategies to re-connect to why we became teachers will be discussed.

### **Culturally Responsive Teaching, Multi-Cultural Curriculum & Social Justice in Today’s Modern Classroom – Part 1**

This session delves into how educators can begin to implement and actualize a platform of Culturally Responsive Teaching, Multi-Cultural Curricula, and Social Justice practices within their classroom for students. Based on the work of experts such as Zaretta Hammond and her book “Culturally Responsive Teaching and the Brain” and a great many others, participants will emerge from the session with an enhanced understanding and a myriad of strategies and resources for actualizing a culturally responsive and more social justice-focused classroom. Onsite EA Student Topic Area: Art and Science of Teaching.