

PSEA SOUTHERN REGION

IPD COMMITTEE PRESENTS Professional Development & Learning Opportunities for 2020-2021

ALL COURSES WILL BE:

- 5:30-7:30 PM VIA ZOOM
- FREE OF CHARGE
- ELIGIBLE FOR ACT 48 CREDIT

LINKS TO COURSES WILL BE SENT WITH CONFIRMATION OF REGISTRATION

FOR REGISTRATION AND MORE INFORMATION

[PSEA.ORG/SR/IPD](https://psea.org/sr/ipd)

Thursday, January 14, 2021

Technology

Technology in Education Today 2.0: Web Resources & Apps for Today's
Digital Age Teachers and Students

Presenter: Dr. Chris Clayton, PSEA Educational Services

Educational Justice

Creating Equitable Environments

Presenters: Amy Wolfgang and Beth Zampogna, PSEA Staff

Course descriptors on the back

Southern Region IPD Committee proudly brings to you three tracks this school year. Our focuses are Technology, Wellness and Educational Justice. These tracks give you an opportunity to pick one focus or jump from track to track based on your preferences or needs.



Technology in Education Today 2.0: Web Resources & Apps for Today's Digital Age Teachers and Students

Already on board with getting devices in classrooms? If so, then in this session we will explore the rapidly evolving and changing role that technology is playing in our daily lives and its connection to the field education and the practice and craft of teaching. Included will be a discussion of the shift inherent in moving from “institutionally organized” to more “self-organized” educational practices and the integral role that technology has played and is playing in this monumental shift. From “BYOD” (Bring your own device) to “1 to 1” (one device for each student provided by the district) to “Blended Learning” and “Flipped Classrooms,” this session will focus on exploring these educational technology paradigms of instruction and will present attendees with information, strategies, and “take-away” tools and resources that educators can immediately actualize into their planning and instruction. Beginning with “why” technology should be used in the classroom, we will then shift to “what” teachers can do to effectively utilize technology in the classroom with a myriad of web-based and app resources that teachers can use to integrate devices into the classroom effectively with students.

Creating Equitable Environments

We didn't create the systemic inequities that pervade public education, but we do have a responsibility to dismantle those inequities if we are committed to creating equitable teaching and learning environments. And that starts with each of us “getting comfortable with being uncomfortable”.

Having internal, implicit, or unconscious bias is a human condition. A biological reality we all have. The good news? There are concrete strategies and practices that can help us identify our biases, how they operate and impact us on both the personal and system-wide level, and what we can do to reduce bias in ourselves and in our institutions. Confronting our implicit bias can certainly be “uncomfortable” (if not downright scary), but it is *essential* to create equitable environments where all educators, staff, and students feel safe, valued, and empowered.

Join Amy and Beth for this interactive 2- hour session to gain new knowledge and explore approaches and practices for use in your own life and in your classroom and school settings (virtual or in-person) to counter bias and build up equity. Given the interactive nature of the session, full participation for the duration is highly encouraged; but we also completely understand that home and work are intertwined these days and distractions happen. We won't provide recordings of the session, but we will share out resources to all participants following the program.