

PSEA Northeastern Region Continuing Professional Education Events for Act 48 Credit

- ✓ All sessions will be held at PSEA NER Office, 1188 Highway 315, Wilkes-Barre.
- ✓ *Sessions are open to PSEA members only.*
- ✓ Dinner is scheduled at 5:00 pm and sessions immediately follow at approximately 5:30 pm.
- ✓ Online registration only at <https://www.psea.org/ner/rcpe>. First come-first served. Pre-registration is required. No walk-ins. **Registration opens a month before each session and closes one week prior to each session or when filled.**
- ✓ Paraprofessionals should seek their employer's approval before taking a course for Chapter 14 hours to ensure it qualifies for the 20-hour requirement in their school district.
- ✓ Call 570-208-1149 or 800-432-8619 or email Maureen Foster (mfoster@psea.org) at least 48 hours in advance to cancel.
- ✓ In the event of inclement weather, call PSEA at 570-208-1149 or 800-432-8619 and/or check your email.
- ✓ For online classes, visit <https://www.psea.org/for-members/professional-practice/professional-learning-exchange/>. Click on *Start Learning Today* below *Online Learning*.

Wednesday, September 5, 2018	<p>478-The Servant Leadership Model in Schools presented by Christ Clayton (2 hrs.)</p> <p>This session details how educators can implement and utilize a platform of character education and Servant Leadership advocated by Robert K. Greenleaf and based on the work of James C. Hunter within schools to foster more positive, safe, inclusive, and welcoming school climates and cultures.</p>
Tuesday, September 18, 2018	<p>350-Parent Engagement presented by Deborah Marek (2 hrs.)</p> <p>The federal government surveys parents yearly on the issue of how their school district engages them in communication and working as part of a team on behalf of their child with disabilities. This information is compiled and a pass or fail grade is given to the state on indicator #8. PSEA sees the value in this statewide effort and has developed a program to have members reflect and review current practices, as well as consider how they can individually, or as a group can promote better communication and collaboration with families. This creates a win-win situation.</p>
Wednesday, Oct 3, 2018	<p>1010-NEA De-escalation Techniques for Education Employees presented by Steve Eugene (2 hrs.)</p> <p>In this workshop participants will learn strategies and techniques to diffuse an escalating situation at school without using force. We'll review verbal and non-verbal responses to this ever-growing concern in addition to review of education employees' rights and legal protections from the Association. (Minimum of 20 participants; pre-registration required.)</p>

<p>Tuesday, November 6, 2018</p>	<p>1336-Dr. Carol Dweck’s “Mindset” in the Classroom presented by Chris Clayton (2 hrs.)</p> <p>This session is centered on the Mary Cay Ricci book entitled “Mindsets in the Classroom” and explores the importance of cultivating a growth mindset in the classroom with students, teachers, and parents. Participants will emerge from the session with an understanding of growth and fixed mindsets and be armed with knowledge and resources to effectively implement productive “mindsets” in their classrooms.</p>
<p>Thursday, January 10, 2019</p> <p><u>*Snow date:</u> Wednesday, Jan 16, 2019</p>	<p>1213-Maintaining Professional Relationships with Students presented by Jeff Husisian (2 hrs.)</p> <p>This presentation is designed to assist both new and seasoned educators with an understanding of the subtleties of what can constitute inappropriate behavior. Case studies presented in this session illustrate that seemingly innocent contact with students can place a teacher in jeopardy.</p>
<p>Tuesday, January 22, 2019</p> <p><u>*Snow date:</u> Wednesday, January 30, 2019</p>	<p>1360-Anxiety! presented by Judith Petruzzi (2 hrs.)</p> <p>It is on the rise and spread throughout the nation. This session shares information about anxiety, examines how it is impacting our school-aged children (and sometimes the adults working with them) and discusses some practices and strategies to work with students to overcome this debilitating condition.</p>
<p>Tuesday, February 19, 2019</p> <p><u>*Snow date:</u> Thursday. February 28, 2019</p>	<p>1329-Differentiated Instruction presented by Chris Clayton (2 hrs.)</p> <p>Effectiveness as a teacher is now more than ever predicated on the teacher’s ability to meet the needs of a wide range of students. Effective teachers must know the standards and their students, and it is the standards and the needs of the students that should determine instructional decisions. Programs, materials and resources should not guide curriculum and instruction. This course is specifically tailored to provide secondary teachers research-based and teacher friendly approaches, materials and resources to differentiate their instruction to meet the needs of the particular group of students and the standards being taught.</p>
<p>Monday, March 4, 2019</p> <p><u>*Snow date:</u> Wednesday, March 6, 2019</p>	<p>1348-Classroom Management: Could Your Mental Set Need a Reset? presented by Deb Zabielski & Steve Cholish (1.5 hrs.)</p> <p>Good classroom management techniques are essential to foster a positive learning experience. Every year we find teachers that have been pushed and pulled all year long. Eventually a teacher lashes out in a way that then puts the teacher in a bad position of not maybe having made the best decision. This leads to the teacher spending sleepless nights full of worry until the situation is resolved. This session will review research-based classroom management techniques that will reinforce all of the great things you are already doing while reminding you of things you haven’t recently implemented. It will also allow for dialogue with colleagues from the Region to talk about things that practically work and how to keep yourself centered when the year starts to be trying.</p>

Monday, March 25, 2019 *Snow date: Tuesday, March 26, 2019	1365—Special Education Q&A presented by Judith Petruzzi (2 hrs.) You've got questions . . . let's collaborate on answers. This session is designed to collectively problem-solve and discuss a myriad of issues related to the education of special student populations.
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*Snow dates: In the event of inclement weather and cancelation of a session, you will be automatically enrolled for the snow make-up date. If you cannot make the snow make-up date, it is necessary to cancel by calling or emailing Maureen Foster at 570-208-1149 or 800-432-8619, mfoster@psea.org at least 48 hours in advance. Thank you.