Too much time has been spent on testing and test prep

Educators, students, and parents agree that Pennsylvania schools spend too much classroom time on standardized testing and test prep — time that would be better spent on teaching and learning.

- 12 hours: Classroom time spent taking PSSAs and Keystone Exams each year
- 20-50 hours: Classroom time spent overall on student assessments each year
- Up to 110 hours: Classroom time lost to practice tests and test-taking strategies in high-stakes tested grades

112 Average number of standardized tests students take by graduation

High-stakes consequences drives testing obsession

Student scores on standardized tests carry high-stakes consequences for students and teachers alike.

Name: _____________     Date: __________

High-stakes Consequences: Use standardized test results to complete the following. Be sure to use a No. 2 pencil.
1. School performance profiles
2. Teacher effectiveness
3. Student achievement
4. High school graduation

The Every Student Succeeds Act opens the door for PA to be smarter about how it uses student test results.
A new era for standardized testing

The Every Student Succeeds Act gives states and school districts the opportunity to change the high-stakes consequences of standardized tests in Pennsylvania.

Less emphasis on testing prep  More time learning in the classroom

PA students will continue to be tested

Annual testing in grades 3-8 and once in high school is still required.

<table>
<thead>
<tr>
<th>PSSAs</th>
<th>Keystone Exams</th>
<th>ACCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA: Grades 3-8</td>
<td>End-of-course tests in algebra, biology, and English literature</td>
<td>Assesses English proficiency among English language learners</td>
</tr>
<tr>
<td>Math: Grades 3-8</td>
<td></td>
<td></td>
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<tr>
<td>Science: 4th &amp; 8th grade</td>
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</tbody>
</table>

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<thead>
<tr>
<th>PASA</th>
<th>NAEP</th>
<th>Other Tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>For students with disabilities unable to participate meaningfully in the PSSA, even with accommodations</td>
<td>Given to a sample of students nationally; known as “The Nation’s Report Card”</td>
<td>Other formative, summative, or diagnostic student assessments adopted by an LEA</td>
</tr>
</tbody>
</table>

Next step: A close look at PA’s testing system

PSEA is ready to work with PA to undertake a full review of the state’s testing system, including the impact of student test scores on educator evaluations.

Jerry Oleksiak
PSEA President

Learn more about the Every Student Succeeds Act
Go to www.psea.org/testing