

## PSEA Micro-Credential Pilot Launch



Micro-credentials are a digital form of certification indicating demonstrated competency/mastery in a specific skill or set of skills. To earn micro-credentials, educators identify competencies they want to master and complete the requirements to earn them.

PSEA, in partnership with NEA, is excited to announce options for members to enhance their continued professional learning and development and to earn micro-credentials in the following “stacks”:

- Bully Free Schools
- Classroom Management
- Classroom Practice and the InTASC Standards
- Every Student Succeeds Act (ESSA)
- Teacher Leadership

You can earn up to fifteen (15) Act 48 hours by submitting and attaining the micro-credential. You can receive ten (10) hours for completing and submitting and then five (5) hours for demonstrating proficiency and attaining the micro-credential. Explore each one and then select your stack of choice and get started today!



**Bully Free Schools:**

This Micro-Credential “stack” focuses on an educator demonstrating competency in helping to foster a “bully free” environment in their classroom, school, and community. It includes the following individual, unique Micro-Credential opportunities:

- Cyberbullying/Cyber Safety
- Education Support Professionals: First Responders
- Empowering Students to Find Their Voices
- Federal, State, and Local Policy Related to Bullying
- Intervention Strategies for Educators
- School Connectedness
- Structured Spaces

**Classroom Management:**

This Micro-Credential “stack” focuses on an educator demonstrating competency in effectively managing their classroom and learning community. It includes the following individual, unique Micro-Credential opportunities:

- Trauma-Informed Pedagogy
- Addressing Challenging Behaviors
- Aspects of an Engaged Classroom
- Classroom Expectations and Routines
- Creating A Classroom Community
- Organizing the Physical Layout of the Classroom

**Classroom Practice and the InTASC Standards:**

This Micro-Credential “stack” focuses on an educator demonstrating competency in alignment with the InTASC set of teacher standards. The Council of Chief State School Officers (CCSSO), through its Interstate Teacher Assessment and Support Consortium (InTASC), developed model core teaching standards that outline what teachers should know and be able to do to ensure that every K-12 student reaches the goal of being ready to enter college or the workforce. The Stack includes the following individual, unique Micro-Credential opportunities:

- Instructional Practice - Cooperative Learning
- Instructional Practice - Engaging Classroom Discourse
- Instructional Practice - Setting Objectives and Providing Feedback
- Instructional Practice - Teaching Note Taking and Summarizing Skills
- Instructional Practice - Using an Inquiry Based Learning Cycle
- Instructional Practice - Using Student Evaluations to Improve Instruction and Student Learning
- Learner and Learning - Fostering a Growth Mindset
- Learner and Learning - Linking Families and Communities to Schools for Student Success
- Professional Responsibility - Communicating with Stakeholders
- Professional Responsibility - Continuous Learning
- Professional Responsibility - Reflective Practice to Improve Personal Effectiveness in the Classroom
- Professional Responsibility - Technology Integration 101
- Understanding Content - Collaboration Between Colleagues
- Understanding Content - Evaluating Digital Sources
- Understanding Content - Interdisciplinary Themes to Enhance Student Learning
- Understanding Content - Promote Ownership of Learning
- Understanding Content - Teaching Global Competence
- Utilizing Practice Activities with Content Areas