

PSEA
**Council for Instruction and
Professional Development**

Innovative Teaching Grants



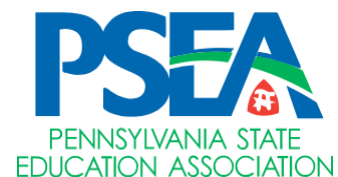
PSEA

invites you to promote excellence in education
by applying for an Innovative Teaching Grant.

PSEA's innovative Teaching Grants recognize PSEA members for their contributions to innovative instructions. Each \$1,000 grant will be awarded to teachers, librarians, instructional teams, pupil personnel services, higher education or student PSEA who fulfill the requirements described on the enclosed pages. PSEA's Council on Instruction and Professional Development will recommend a maximum of four grant winners to the PSEA Board of Directors.

All applications must be submitted by email to kewis@psea.org and received at PSEA by 5 p.m. EST on February 1 of each year.

Questions? Contact Ed Services at 1-800-944-7732 ext. 7008
To request an electronic copy of the application,
go to www.psea.org : "For Members": Awards and Grants.



GRANT APPLICATION INFORMATION

BACKGROUND

The innovative Teaching Grants program was initiated by PSEA in 1972. The program is administered by the PSEA Council on Instruction and Professional Development. Grantees are recognized at the annual PSEA House of Delegates held in May of each year.

SCOPE AND PURPOSE

The Innovative Teaching Grants recognize PSEA members for their contributions to innovative instruction. Projects eligible are those developed by teachers, librarians, educator support professionals, instructional teams, pupil personnel services, higher education or student PSEA.

ENTRANCE STEPS

All of the following criteria must be met for the project to be considered.

- A. Ensure that the applicant(s) is a PSEA member(s) in good standing.
- B. Fully complete application form and professional resume(s).
- C. Scan the documents with original signatures and submit to PSEA in PDF format. (A clear JPEG is also acceptable. If none of these options are available to you, please contact kewis@psea.org.)
- D. **All entries must be received by kewis@psea.org no later than February 1st by 5 p.m. EST of each year.**

PROJECT REQUIREMENTS

All of the following criteria must be met for the project to be considered.

- A. Fully completed application form identifying one primary contact
- B. Fully completed professional resume (for each applicant)
- C. Written evidence of administrative or supervisory support.
- D. Components of the Application Text
 - Project Summary: A separate summary statement of the project in 50 words or less
 - Narrative: A comprehensive narrative of the proposal that must include the following:
 - Objectives
 - Grade or age level of the student group for which the program is designed or explanation if the audience is other than students
 - Number of participants anticipate
 - A statement about the innovative aspects of the project and how it may address closing achievement and opportunity gaps
 - Activities: Brief description of each activity and the way in which each activity will aid in accomplishing the stated objectives.
 - Project Timetable
 - Other Resources: Descriptions and functions of any other supportive services or other resources which will be used.
 - Budget: Itemized costs and final total of project. Specify allocation of grant funds. Address how other non-PSEA grants funds will be used and confirm acquisition.
 - Evaluation: Description of the method(s) that will be used to evaluate project results (rubrics, surveys, checklists, data points, deliverables, etc.)

NOTES OF IMPORTANCE

- *These grants are about innovation. Be sure to envelop your entire project in that concept.*
- *All entries become the property of PSEA and will not be returned.*
- *The PSEA Board of Directors takes final action on the winning entries.*
- *Please be advised that if the check for the Innovative Teaching Grant is made payable to individual award recipients, the amount of the award will be taxable income to those persons according to IRS regulations. If the check for the award is made payable to their school district, it will not be taxable income to the recipients of the award.*

PSEA-IPD Innovative Teaching Grants Application Form

PROVIDE THE FOLLOWING INFORMATION FOR EACH ENTRY SUBMITTED. Please type or print all information.

Title of project: _____

The project involves (Check all that apply):

students _____ age _____ grade _____ # teachers _____ parents _____ (other) _____

Name of applicant/primary contact person _____ specify

Member ID # (Number can be found on PSEA membership card) _____

Professional Personnel Identification # _____

Local Association _____ Region _____

Home address: _____
House # Road or Street City, PA Zip

Home phone: _____ School phone: _____ Cell Phone _____

Email address: _____

School name & address _____

Current educational position (include grade and subject(s) taught, if applicable):

Superintendent's name: _____

School district's name and address: _____

Other entities, if any, formally cooperating in carrying out this project:

The following additional materials have been included with this application (photos, news articles. . .)

How did you hear about the Innovative Teaching Grants? (Circle all that apply.)

House of Delegates Summer Leadership Conference State Region Local Other _____
specify

By signing below, I/we:

- declare that all work in this project is original (except where indicated).
- agree to have my/our name(s) used as a contact related to this project.
- give PSEA permission to publish this project for use by other members.

Signature of applicant(s)

Local Association President' Name (printed)

Principal's Name (printed)

Signature of Local Association President

Signature of Principal

PSEA-IPD Innovative Teaching Grants

Professional Resume

Name _____ Title _____

Address _____

Employer _____

Degree	Date Received	Institution	Field of Study
() Bachelor	_____	_____	_____
() Master	_____	_____	_____
() Doctorate	_____	_____	_____
() Other degrees or certificates (specify)	_____	_____	_____

Teaching experience (years at each level, including current position):

Elementary Education	Secondary Education	Higher Education
_____	_____	_____
_____	_____	_____
_____	_____	_____

Years and schools where applicant has taught:

_____	_____
_____	_____
_____	_____
_____	_____

Other experiences, honors, awards, or publications.

Signature

Date



ITG Scoring Rubric	Title of project			Region	Project Number
Innovation Teaching Grants	Number of individuals directly involved			Age/Grade/Group	
Project Resume	4	3	2	1	0
Project Resume	Project narrative is clearly stated, audience is clearly identified, number of students is clear, description of resources and/or function of project is clear	Project narrative is stated, audience is identified, number of students is identified, description of resources and/or function of project is stated but requires more detail	Project narrative is limited, audience is not clearly identified, number of students is not clearly identified, description of resources and/or function of project is limited and requires much more detail	Project narrative is unclear, audience is not identified, number of students is not identified, description of resources and/or function of project is not stated or lacks detail	Project narrative is unstated, audience is not identified, number of students is not identified, description of resources and/or function of project is not stated or lacks detail
Activities with Timetable	4	3	2	1	0
Timetable & Description of Activities	Timetable and description of activities are clearly stated and clearly states when implementation will occur	Timetable and description of activities are stated and may indicate when implementation will occur	Timetable and description of activities are not clearly stated and does not clearly state when implementation will occur	Timetable and description of activities has minimal evidence of implementation or details	Timetable and description of activities are not stated
Relationship to objective	Objectives relate clearly to the project and are supported	Objectives relate to the project but may not be clearly defined	Objectives are limited and may not relate to the project	Objectives do not relate to the project	Objectives to the project are not stated
Itemized costs and final total	Itemized cost and final total are clearly stated and supported	Itemized cost and final total are stated and may or may not be supported	Itemized cost and/or final total are not clear and may not be supported	Itemized cost and/or final total are and not supported	Itemized cost and/or final total are not included
Evaluation Design	4	3	2	1	0
Produces results that are directly observable	Produces results that are clear and directly observable	Produces some results that may be directly observable	Produces limited results that may be directly observable	Produces minimal results that can be directly observable	Produces no results that can be directly observable
Evaluation tool(s) included	Evaluation tool(s) are included with clearly stated data collection methods	Evaluation tool(s) are included with some stated data collection methods	Evaluation tool(s) are limited with limited stated data collection methods	Evaluation tool(s) are minimal with minimally stated data collection methods	Evaluation tool(s) are not included with no clearly stated data collection methods

Addresses Achievement Gap	Addresses achievement gap clearly with clear indicators to measure growth	May addresses achievement gap with some clear indicators to measure growth	Addresses achievement gap but may not have clear indicators to measure growth	Does not address achievement gap clearly with no clear indicators to measure growth	Does not address achievement gap
Innovation, Creativity, and Originality	8	6	4	2	0
Motivates students in a positive and constructive manner - directly or indirectly impacts student learning	Highly motivates students in a positive and constructive manner - directly or indirectly impacts student learning	Some motivation to students in a positive and constructive manner - which directly or indirectly impacts student learning	May motivate students in a positive and constructive manner - which may limit direct or indirect student learning	Minimal motivation to students in a positive and constructive manner - which doesn't directly or indirectly impact student learning	No motivation to students in a positive and constructive manner - with no impact to student learning
Innovative approach to field of study - new idea or method	Highly innovative approach to field of study - may be a new idea or method	Some innovative approach to field of study - may be a new idea or method	Limited innovative approach to field of study -may be a new idea or method	May be an innovative approach to field of study - not a new idea or new method	Not an innovative approach to field of study - not a new idea or new method
Creative use of educational resources and/or equipment	Highly creative use of educational resources and/or equipment which impacts student learning	Some creative use of educational resources and/or equipment with some impact on student learning	Limited creative use of educational resources and/or equipment which may impact student learning	No creative use of educational resources and/or equipment but may impact student learning	No creative use of educational resources and/or equipment which has no impact on student learning
Subtotals					
Overall Total Score					