

Morning Session Descriptors for Saturday, March 28, 2020

Presenter	Room/Time	Title/Descriptor	Act 48 / Chapter 14 QR Code
<p>Dr. Gina Scala</p> <p>Chair of Special Education/ Rehabilitation Department, East Stroudsburg University</p> <p>SESSION A</p>		<p><u>OH THE POSSIBILITIES...THE GOOD, BAD, & UGLY WE FACE DAILY</u></p> <p>Schools face many mental health issues and continue to deal with situations which cause great concern. Trauma, resources, best practices, behavior...what can professionals do and what is the intended impact? Participants will leave with strategies they can add to when face with many challenges.</p>	
<p>Sarah Debski</p> <p>SESSION B</p>		<p><u>MENTAL HEALTH: TIDBITS I'VE PICKED UP ALONG MY JOURNEY</u></p> <p>Through my meandering along my career path, I have been given some great opportunities to observe how good teachers work with various students. I have also worked with many students with unique needs. It is my hope to share some beneficial techniques that I have picked up along my journey. Many of these strategies will benefit all students. However, some ideas will be given for specific diagnosis as well.</p>	
<p>Bernie Miller</p> <p>SESSION C</p>		<p><u>THE TRIALS, TRIBULATIONS, TRAPS AND TRIUMPHS SURROUNDING INCLUSION</u></p> <p>This course will go over aspects you should be cautious of when dealing with a student case in which inclusion is not currently working. Additionally the course will cover strategies that can assist the educational team in moving to a more positive outcome for the student. These cases take up much of your time and energy so why not strategize and be as efficient and effective as possible from the moment the team realizes there are problems.</p>	
<p>Kate Rutledge</p> <p>ASHA certified, PA licensed speech/language pathologist, Bucks Co IU</p> <p>SESSION D</p>		<p><u>AAC IN MY CLASSROOM...SIMPLE STRATEGIES TO SUPPORT ALL STUDENTS USING COMMUNICATION DEVICES NO MATTER WHO YOU ARE!</u></p> <p>This session will identify best practices and simple real-life strategies for all staff supporting students using AAC (alternative, augmentative communication systems including voice output communication devices, communication books, single output devices, picture exchange systems etc.). Participants will identify core communication goals for all students with devices and discuss how this form of communication can be supported by the staff around them even by a novice user! The outcome of this session will be to boost the confidence of ALL staff supporting device users including the special ed teacher, Paraprofessionals, recess aides, other therapists, regular education teachers, etc.</p>	
<p>Nikole Hollins-Sims</p> <p>Educational Consultant, PaTTAN</p> <p>KEYNOTE 2</p>		<p><u>MENTAL HEALTH & SW-PBIS IN PENNSYLVANIA</u></p> <p>Mental health in schools has become an important and necessary topic for educators to discuss and promote action. Students who are exhibiting mental health challenges are more likely to experience school with a negative perspective. Our role as educators is to attempt to provide a safe and welcoming environment as a protective factor. This session will focus on the prevalence of mental health in Pennsylvania schools and how SW-PBIS can serve as a framework to create a safe, equitable and inclusive experience for all students.</p>	

Afternoon Session Descriptors for Saturday, March 28, 2020

Presenter	Room/ Time	Title/Descriptor	Act 48 / Chapter 14 QR Code
<p>Kate Rutledge</p> <p>ASHA certified, PA licensed speech/language pathologist, Bucks Co IU</p> <p>SESSION E</p>	1:30-3:00	<p><u>AAC IN MY CLASSROOM...SIMPLE STRATEGIES TO SUPPORT ALL STUDENTS USING COMMUNICATION DEVICES NO MATTER WHO YOU ARE!</u></p> <p>This session will identify best practices and simple real-life strategies for all staff supporting students using AAC (alternative, augmentative communication systems including voice output communication devices, communication books, single output devices, picture exchange systems etc.). Participants will identify core communication goals for all students with devices and discuss how this form of communication can be supported by the staff around them even by a novice user! The outcome of this session will be to boost the confidence of ALL staff supporting device users including the special ed teacher, Paraprofessionals, recess aides, other therapists, regular education teachers, etc.</p>	
<p>Dr. David Bateman</p> <p>Professor of Educational Leadership and Special Education, Shippensburg University</p> <p>SESSION F</p>	1:30-3:00	<p><u>TRAUMA AND STUDENTS WITH DISABILITIES</u></p> <p>What educators need to know about working with students with disabilities who have experienced trauma, and how to craft legally defensible IEP goals.</p>	
<p>Dr. Christopher Clayton</p> <p>Assistant Director of Education Services, PSEA</p> <p>SESSION G</p>	1:30-3:00	<p><u>USING THE SCIENCE OF LEARNING AND THE BRAIN TO OPTIMIZE MY TEACHING INSTRUCTION</u></p> <p>This session explores current research around neuroscience and how the brain learns. Participants will delve in to the cognitive processes of how the brain learns, debunk myths associated with effective learning, and reflect on instructional practices to help students become more effective and efficient learners. The session is focused around the book Make it Stick: The science of successful learning by Peter Brown Henry Roediger III, and Mark McDaniel and “The Cognitive Science of Education” by Peter Nilsson as well as other experts in neuroscience and brain research to help explore the most effective brain-based instructional approaches, strategies, and techniques for educators to operationalize in their classrooms.</p>	
<p>Jacquelyn Chovanes, PhD</p> <p>Assistant Professor, Special Education, Shippensburg University</p> <p>SESSION H</p>	1:30-3:00	<p><u>REDUCING SOCIAL ANXIETY AND IMPROVING SOCIAL COMMUNICATION FOR ADOLESCENTS WITH ASD: THE ROLE OF PEER-MEDIATED COMMUNICATION</u></p> <p>This session will cover social anxiety in adolescents with Autism Spectrum Disorders and will describe current research using peer-mediated interventions to increase social communication skills and promote positive peer relationships between students with ASD and their peers.</p>	
<p>Erika Brunelle, Assistant Director of Government Relations, PSEA</p> <p>Aaron Chapin, Vice President, PSEA</p>	3:30-4:30	<p><u>GOVERNMENT RELATIONS UPDATE</u></p>	