Time to Roll
Jamie Sumner

October 17, 2023 (7:00-8:00 PM) ● 6 Act 48 Hours
This book is the sequel to the award-winning Roll With It. In this contemporary work, Sumner provides a charismatic main character, Ellie, who shares the joys and pitfalls of life as a middle-schooler navigating the world in a wheelchair. This book has highly memorable characters who are both funny and inspiring.

The Introverted Educator
Dr. Rochelle Green

October 26, 2023 (7:00-8:00 PM) ● 4.5 Act 48 Hours
Redefining Participation and Creating Quiet Magic in the Classroom by Dr. Rochelle Green features reflections from six introverted educators on how they incorporate their more reserved learners into their lessons. As these teachers share the positives and negatives of their own childhood educational experiences, they discuss strategies for meeting the needs of a variety of personality types present in the classroom.

The New Classroom Instruction That Works
Bryan Goodwin and Kristin Rouleau

November 8, 2023 (Ch.1-4) (7:00-8:00 PM) ● 4 Act 48 Hours
December 5, 2023 (Ch.5-7) (7:00-8:00 PM) ● 4 Act 48 Hours
These strategies are presented within a framework geared toward instructional planning and aligned with how the brain learns. Teachers will finish this book with a better understanding of how effective teaching boosts student achievement and a clearer idea of what to do, when to do it, and why.

Premeditated Myrtle
Elizabeth Bunce

November 16, 2023 (7:00-8:00 PM) ● 10 Act 48 Hours
This is the first in a series targeting students ages 10-18. Myrtle is a great role model for young girls and mysteries encourage young readers to note details, re-read and ask “why”. This mystery has intrigue, humor, and highly engaging characters.

When You Wonder, You’re Learning
Gregg Behr and Ryan Rydzewski

December 14, 2023 (7:00-8:00 PM) ● 10 Act 48 Hours
The never-before-seen side of America’s favorite neighbor and Pennsylvania native, Mr. Rogers, in his essential work with the “tools for learning” in school, work, and life. “These tools can boost academic performance, social-emotional well-being, and even physical health. They cost almost nothing to develop, and they’re up to ten times more predictive of children’s success than test scores.” Perfect for educators at any point of their career.

Register at: psea.org/Act48BookDiscussions
Download/Share Flyer: https://qrco.de/CPLFall
### CPL Webinars

#### September 21, 2023 (7:00-8:30 PM)
**Student Performance Measures (SLOs 2.0)**
With the Act 13 Educator Effectiveness evaluation system in full swing, many districts have shifted from using Student Learning Objectives (SLOs) to using the newer PA Department of Education template for Student Performance Measures (SPMs) in the evaluation components of LEA-selected measures and/or IEP goals progress. This workshop explores the SPM template by breaking down each component and providing examples, key strategies, collaboration opportunities, and additional learning resources to help educators navigate the system with ease.

#### October 3, 2023 (7:00-8:30 PM)
**Educator Evaluation: Navigating the Policy**
The Act 13 Educator Evaluation system went into effect in the 2021-2022 school year. Take a deep dive into the policy behind the system to better understand your educator rights and responsibilities. (Note: This is the same course as “Educator Evaluation in 2021 and Beyond” with an updated name. You can only get Act 48 hours once for this course.)

#### October 18, 2023 (7:00-8:30 PM)
**Supporting Gifted Learners**
Gifted learners have incredible abilities but sometimes their learning plateaus, boredom sets in, or behavior challenges arise because their needs are not being met. We will examine the unique characteristics of gifted learners, discuss how general education teachers can support and challenge them, and share strategies for differentiation.

#### November 1, 2023 (7:00-8:00 PM)
**What to Expect/Anticipate When You Are Involved With the Office for Dispute Resolution**
This one-hour webinar will provide an overview of the services available at the Office for Dispute Resolution as well as what to expect / how to prepare if you are involved in any type of conflict resolution: facilitated IEP, mediation, or due process.

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Register at: [www.psea.org/webinars](http://www.psea.org/webinars)  
Download/Share Flyer: [https://qrco.de/CPLFall](https://qrco.de/CPLFall)
PSEA Early Career Educator Webinar Series

Coming for Fall 2023

Registration for these and other webinars is available at PSEA’s Center for Professional Learning

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Toolkit and Resources to Help Early Career Educators

September 26, 2023, 7-8 pm (30 min optional discussion follows the webinar)

Your first few years of teaching may test you more than just about anything you’ve done up to now. It will be exhausting, super stressful, and at times may make you question your decision to become an educator, but it can also be an extremely rewarding and formative time that builds confidence, joy, and strength! Advice is available everywhere you look, and it’s easy to get overwhelmed by the sheer volume of it all. Join us for this webinar and let PSEA help you start your year out with a focused array of articles, videos, and other resources that are chock-full of tips and advice for early career educators.

The Future is Happening as We Speak: Technology and Artificial Intelligence (AI) in the Classroom Today for Early Career Educators

October 10, 2023, 7-8 pm (30 min optional discussion follows the webinar)

The future is here and brings an onslaught of questions: How much tech is too much? What does education look like when artificial intelligence (AI) now can write essays, complete homework assignments, and write lesson plans? Explore how educators can begin to navigate the strengths and weaknesses of technology and AI to create meaningful educational experiences for students and work more efficiently for themselves. Join us to dive into these questions and more key strategies and guidance for early career educators serving students living in this new world.
Effective Classroom Management for Today’s Early Career Educator: What does the research tell us works?
October 24, 2023, 7-8 pm (30 min optional discussion follows the webinar)

This session is for both elementary and secondary teachers, and it introduces participants to Harry Wong’s work on classroom “procedures” and Robert Marzano’s work on the most effective research-based classroom management strategies. It encourages educators to examine and reflect upon their own practices through these lenses. Participants walk away with an enhanced understanding of where their own practice is strongest; learn from the strategies, techniques, examples of other teachers; and leave with numerous resources and strategies to improve their own practice immediately.

Managing Student Behavior
November 7, 2023, 7-8 pm (30 min optional discussion follows the webinar)

Providing a clear structure for classroom management supports most students. Some students require a greater level of support and may have specially designed instruction to address specific behavioral needs. This session addresses students who require higher levels of behavioral support and evidence-based strategies to provide successful interventions and gather effective data.

What to Know about Student Individualized Educational Plans (IEPs)
November 14, 2023, 7-8 pm (30 min optional discussion follows the webinar)

Individualized Education Plans (IEPs) are designed to address the needs of students with disabilities in the least restrictive environment. Educators working in both special and general education are invited to join this session to discuss practical strategies to meet the needs of students with IEPs while maintaining necessary paperwork and timelines outlined in IDEA and Chapter 14.

Note: The thirty-minute Q&A/discussion following each webinar is an informal opportunity for members with additional questions or concerns about the topic to speak with the presenter. Attendance is optional; Act 48/Chapter 14 hours will not be provided.