# Fall 2022 Online Learning Series

## Educator Evaluation with Dr. Gina Gullo

**September 22, 2022 (5:30-7:00 PM)**  
**SLOs 2.0: Student Performance Measures**

The Act 13 Educator Effectiveness evaluation system replaced student learning objectives (SLOs) with student performance measures (SPMs). While LEAs have the option to use SPMs or another measure, many LEAs use SPMs for LEA selected measures and/or IEP goals progress. This workshop explores the new SPM template, provides example SPMs, shares additional learning resources, and offers time for educators to explore and interact with the new templates.

**September 27, 2022 (5:30-7:00 PM)**  
**Danielson Revised: Observation & Practice Under Act 13**

In summer 2021, PDE released updated versions of the Frameworks for Observation and Practice. While many major elements of these frameworks remain the same, several areas include changes of which educators need to be aware. Updates to the frameworks for evaluation of non-teaching professionals and classroom teachers will be discussed as they relate to educator evaluation, PA educational priorities, and practice.

## Special Population Strategies with Judith Petruzzi

**October 13, 2022 (5:30-7:00 PM)**  
**De-escalation Techniques for Confronting Challenging Behaviors**

What is the most practical way to respond to students who are in a heightened state of agitation? Join us for this professional learning that explores the most effective ways to de-escalate/defuse behaviors of concern. Strategies will be shared in order to provide educators with evidence-based tools to limit extreme behavior and avoid the need for passive restraint.

## Pedagogy & Practice with Dr. Chris Clayton

**October 4, 2022 (5:30-7:00 PM)**  
**Effective Classroom Management: Current Research & Best Practices for Today’s Teacher**

This contemporary session is for both elementary and secondary teachers, and it introduces participants to Harry Wong’s work on classroom “procedures” and Robert Marzano’s work on the most effective research-based classroom management strategies. It encourages educators to examine and reflect upon their own practices in terms of the Marzano’s descriptions and categories. Participants will walk away with an enhanced understanding of where their own practice is strongest, learn from the strategies, techniques, examples of other teachers and will leave with numerous resources and strategies to improve their own craft and technique immediately within the confines of their own classroom.

**October 18, 2022 (5:30-7:00 PM)**  
**Using the Science of the Brain & Learning to Optimize Teaching & Instruction**

This session explores current research around neuroscience and how the brain learns. Participants will delve into the cognitive processes of how the brain learns, debunk myths associated with effective learning, and reflect on instructional practices to help students become more effective and efficient learners. The session is focused around the book *Make it Stick: The science of successful learning* by Peter Brown Henry Roediger III, and Mark McDaniel and “The Cognitive Science of Education” by Peter Nilsson as well as other experts in neuroscience and brain research to help explore the most effective brain-based instructional approaches, strategies, and techniques for educators to operationalize in their classrooms.

Register at: [www.psea.org/webinars](http://www.psea.org/webinars)