They Called Us Enemy
George Takei

February 21, 2023 (6:00-7:00 PM) ● 8 Act 48 Hours

Join Dr. Gina Gullo as you read and discuss the next selection in our Banned Books Series! This graphic memoir recounts actor/author/activist George Takei’s childhood imprisoned within an internment camp in the US during World War II. “Experience the forces that shaped an American icon—and America itself—in this gripping tale of courage, country, loyalty, and love.”

Insignificant Events in the Life of a Cactus
Dusti Bowling

March 9, 2023 (6:00-7:00 PM) ● 7 Act 48 Hours

In this middle level text, meet Aven Green, a protagonist with a great sense of humor! This inspiring novel is filled with humor and touches on the many emotions encountered through the adventure that middle school brings, with or without a disability! Target grades: 5-8 700 Lexiles. Led by Judith Petruzzi.

Lawn Boy
Jonathan Evison

April 13, 2023 (6:00-7:00 PM) ● 10 Act 48 Hours

This “funny, biting, touching, and ultimately inspiring novel...takes the reader into the heart and mind of a young man determined to achieve the American dream of happiness and prosperity.” That young man, Mike Muñoz, was called a “Holden Caulfield for a new millennium” by the NYT Book Review. Read about and discuss how Mike “just so happens to find himself along the way.” Led by Gina Gullo.

Before and Ever After
Jacqueline Woodson

April 18, 2023 (6:00-7:00 PM) ● 4 Act 48 Hours

Before and Ever After, by Jacqueline Woodson is a middle grade novel written in verse. Published in September 2020, this highly descriptive novel invokes a wide range of emotion that leads the reader on a journey of change and acceptance. If you enjoy Woodson’s vibrant descriptions or timely topics, this book is a great read! Led by Judith Petruzzi.

The New Classroom Instruction That Works: The Best Research-Based Strategies for Increasing Student Achievement
Bryan Goodwin & Kristin Rouleau

April 25, 2023 (6:00-7:00 PM) ● 8 Act 48 Hours

This book offers a streamlined focus on the 14 instructional strategies proven to promote deep, meaningful, and lasting learning. These strategies are presented within a framework geared toward instructional planning and aligned with how the brain learns. For each strategy, you'll get the key research findings, the important principles of classroom practice, and recommended approaches for using the strategy with today’s learners. Led by Dr. Chris Clayton.

Register at: psea.org/Act48BookDiscussions