



# Educators Growing Together

A Forum Series Designed to Support PSEA Members Responding to Instructional Demands during the COVID-19 Pandemic

**About this Series:** *Educators Growing Together* is designed to bring groups of PSEA members together to share ideas and respond to one another's questions about specific challenges related to our new teaching and learning environment during the COVID-19 pandemic. Based on an assumption that no person holds every answer, but every person holds some answers, the forums reflect a belief that the most effective way for PSEA members to cope with these new and sudden professional demands is **together** and the best source of information for problem-solving is **each other**.

These forums provide an opportunity for members to meet together to share promising practices and ideas for implementing various district policies. The topics have been selected to reflect several of the more common topics that members have expressed to PSEA.

To participate in a forum, educators complete the following activities:

1. Select a topic below and register for the related forum through the link at [www.psea.org/COVID19](http://www.psea.org/COVID19). Registration links will be available at least one week prior to each session
2. Spend time thinking and writing about a set of questions related to the selected topic
3. Submit written responses to [professionallearning@psea.org](mailto:professionallearning@psea.org) prior to the start of the online session
4. Attend one online meeting prepared to share thoughts with your colleagues and learn from others' ideas as well.

All participants will receive two hours of Act 48 for submitting written responses to [professionallearning@psea.org](mailto:professionallearning@psea.org) and attending one online discussion with PSEA colleagues. It is as simple as that!

## Forum Topics, Dates, and Times

(additional dates and times may be added as sessions fill)

<b>April 15</b> <b>5:30 to 7 p.m.</b>	<b>"A Brave New World"- Working Together on the Shift to "Continuity of Education" Remote Instruction and Distance Learning</b>
<b>April 21</b> <b>4:30 to 5:30 p.m.</b>	<b>Educating Students with Disabilities Receiving Related Services during School Building Closures</b>
<b>April 22</b> <b>4 to 5 p.m.</b>	<b>Educating Students with Disabilities in High-Incidence Populations during School Building Closures</b>
<b>April 23</b> <b>4 to 5:30 p.m.</b>	<b>Working Together on the Shift to Remote Instruction in a Low-Tech/No-Tech Learning Environment</b>
<b>April 27</b> <b>4 to 5 p.m.</b>	<b>Educating Students with Disabilities and Utilizing Support Staff during School Building Closures</b>
<b>April 28</b> <b>4:30 to 6 p.m.</b>	<b>Open Education Resources (OERs) and Apps to Enhance the Shift to Distance Learning and Remote Instruction</b>
<b>April 29</b> <b>5:30 to 6:30 p.m.</b>	<b>Educating Students with Disabilities in Low-Incidence Populations during School Building Closures</b>