

# PSEA NORTHEASTERN REGION

## 2021-2022

### Professional Development



- ✓ Workshops are open to PSEA members only.
- ✓ Online registration is required at <https://www.psea.org/ner/rcpe>.
- ✓ Some sessions will be presented *in person* at PSEA Northeastern Region Office, 1188 Highway 315, Wilkes-Barre and others will be presented via *Zoom*. Check the notation listed to the left of each session.
- ✓ A complimentary light dinner will be offered at 5:00 pm at in person presentations and the sessions will begin at 5:30 pm. Seating is limited to 30 members at in person sessions.
- ✓ Sessions offered via Zoom will begin at 5:00 pm.
- ✓ Target audience is listed for each class. Classes labeled “EA” are eligible for Act 48 hours and those labeled “ESP” are eligible for Chapter 14 hours.
- ✓ Paraprofessionals should obtain employer pre-approval for Chapter 14 hours.

#### Questions?

Contact  
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at  
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800-432-8619  
or  
[mfoster@psea.org](mailto:mfoster@psea.org)



#### In Person

#### #498 – IDENTITY AND INTERSECTIONALITY: TEACHING ALL STUDENTS

*by Gina Gullo*

October 19, 2021  
EA & ESP  
1.5 hrs.

Educators who recognize and support student identities empower students to be their authentic selves. Tools, strategies, and frameworks exist to help teachers create culturally responsive and sustaining educational environments that avoid bias and allow students to shine. This course highlights student identity needs and explores the supports that help educators succeed when working towards creating inclusive learning environments.

#### Zoom

#### #1482 – Positive Attitude in the Workplace

*by Judith Petruzzi*

November 16,  
2021  
EA & ESP  
1.5 hours

Public Education is a stressful endeavor, even when you love it! This course provides a variety of ways to care for yourself and project a positive attitude to colleagues, parents, and the community.

#### Zoom

#### #3616 – Effective Co-Teaching Model

*by Christopher Clayton*

January 18, 2022  
EA & ESP  
1.5 hours

This session will share information on a variety of models that can successfully support co-teaching initiatives. Learn the roles and responsibilities for co-teachers in order to provide effective practices that enhances the learning of all students. Audience: Regular and Special Educators as well as Para-Educators.

Zoom

**#1807 – DYSLEXIA: AN OVERVIEW**  
*by Judith Petruzzi*

January 20, 2022  
EA & ESP  
1.5 hrs.

Dyslexia is considered to be the learning disability with the highest incidence. Often in Pennsylvania, the diagnosis is language-based learning disability. Recently, PDE has focused resources to leverage practices to prevent early reading difficulty. This presentation provides an overview of Dyslexia for the International Dyslexia Association (IDA) and briefly shares teaching focuses to prevent reading struggles in early learners.

In Person

**#1806– IEP’s: The Key to Providing Educational Access to Students with Disabilities**  
*by Judith Petruzzi*

February 24, 2022  
  
ESP’S OR EA’S  
THAT WORK WITH  
ESP MEMBERS  
  
1.5 hrs.

IEP’s are the cornerstone to building and monitoring educational plans for students with disabilities. They also provide a written document that engages all stakeholders (parents, teachers, students, para-educators and related service providers) in the educational process. In our busy schedules, participation, communication and compliance can present challenges. This session will discuss the basics of IEP’s and how best to utilize them to support student learning, while prioritizing communication and recognizing that we all have specific roles to play in the process. Specifically, we will focus on IEP content as it relates to the role of the para-educator and how best this role can communicate and support the team.

In Person

**#1391– MULTI-CULTURAL CURRICULA, CULTURALLY RESPONSIVE TEACHING, AND SOCIAL JUSTICE FOR EQUITY IN TODAY’S EDUCATOR IN THE MODERN CLASSROOM**  
*by Christopher Clayton*

March 17, 2022  
EA  
1.5 hrs.

This session delves into how educators can begin to implement and actualize a platform of Multi-Cultural Curricula and Social Justice practices within the classroom to work towards equity for all students. Based on the work of experts such as Dr. James Banks, Zaretta Hammond and her book “Culturally Responsive Teaching and the Brain”, and many others. Participants will emerge from the session with an enhanced understanding and a myriad of strategies and resources for actualizing a culturally responsive and more social justice and equity focused classroom.

Zoom

**#3664 – Special Populations Hot Topics: The COVID Edition**  
*by Judith Petruzzi*

April 19, 2022  
EA & ESP  
1.5 hours

This session provides an overview of State and Federal Regulations and the impact of COVID-19 as it related to special populations. Explore what changes, if any, have been made in the pursuit of providing public education during the pandemic.

In Person

**#3665 – The Desire to Learn: Creating A More Active Learning Environment**  
*by Judith Petruzzi*

May 3, 2022  
EA  
1.5 hours

In this professional learning session, we will explore ways to engage students more actively in the learning process. At the end of the session, you will be able to identify skills and strategies that will empower you to create an inspired classroom.