

## ESEA Overview

### History

The Elementary and Secondary Education Act (ESEA) is not new legislation. It has been in existence since 1965 and is “re-authorized” by Congress every six years. The No Child Left Behind Act (NCLB) is the 2001 version of ESEA or “ESEA ‘01”. The reauthorization process began in 2000 to update the previous version, ESEA ‘94. While NCLB is touted by the administration as being revolutionary, many of the changes began in ESEA ‘94. This version of ESEA will be reauthorized by September 30, 2007.

The legislation is a lengthy document of over 1100 pages covering a number of areas important to education and teachers, including:

- Title I – Improving The Academic Achievement Of The Disadvantaged
- Title II – Preparing, Training, And Recruiting High Quality Teachers And Principals
- Title III – Language Instruction For Limited English Proficient And Immigrant Students
- Title IV – 21<sup>st</sup> Century Schools
- Title V – Promoting Informed Parental Choice And Innovative Programs
- Title VI – Flexibility And Accountability
- Title VII – Indian, Native Hawaiian, And Alaska Native Education
- Title VIII – Impact Aid Program
- Title IX – General Provisions

The section of ESEA ‘01 that has the greatest impact on Pennsylvania’s teacher is Title I – Improving The Academic Achievement Of The Disadvantaged, which will be the focus of most of our discussion. Title I includes (some section titles have been deleted for clarity):

- **PART A – IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES**
  - Subpart 1—Basic Program Requirements
    - Section 1111. State plans.
    - Section 1112. Local educational agency plans.
    - Section 1113. Eligible school attendance areas.
    - Section 1114. Schoolwide programs.
    - Section 1115. Targeted assistance schools.
    - Section 1116. Academic assessment and local educational agency and school improvement.
    - Section 1117. School support and recognition.

- Section 1118. Parental involvement.
  - Section 1119. Qualifications for teachers and paraprofessionals.
  - Section 1120. Participation of children enrolled in private schools.
- Subpart 2—Allocations
- **PART B – STUDENT READING SKILLS IMPROVEMENT GRANTS**
  - Subpart 1—Reading First
  - Subpart 2—Early Reading First
  - Subpart 3—William F. Goodling Even Start Family Literacy Programs
  - Subpart 4—Improving Literacy Through School Libraries
  - Section 1251. Improving literacy through school libraries.
- **PART C – EDUCATION OF MIGRATORY CHILDREN**
- **PART D – PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK**
- **PART E – NATIONAL ASSESSMENT OF TITLE I**
- **PART F – COMPREHENSIVE SCHOOL REFORM**
- **PART G – ADVANCED PLACEMENT PROGRAMS**
- **PART H – SCHOOL DROPOUT PREVENTION**