

Region Continuing Professional Education Events

- * Workshops are open free of charge to Northwestern Region PSEA members only.
- * Online registration is required for each session at:
<https://www.psea.org/regions/northwestern-region/23-24-rcpe/>
- * Please see individual listings for location. In-person sessions will be held at the NW Region PSEA office, 413 W. Plum St., Edinboro, and will begin with sign-in at 5:00 p.m. followed by dinner. Training will start at 6:00 p.m.
- * Virtual sessions will be held via Zoom and will begin at 6:00 p.m.
- * Target audience is listed for each class. Classes labeled "EA" are eligible for Act 48 hours. Classes labeled "ESP" are designed for Chapter 14 hours. **Note:** Unless bargained otherwise, school entities have discretion regarding the eligibility of classes for credit toward a paraprofessional's annual 20-hour training requirement.



Questions?

Please Contact

Lennon Graves

Legal Administrative Assistant
at 814-734-7660 or email

lgraves@psea.org

Effective Co-Teaching Models

by Dr. Christopher Clayton, Director of Education Services, PSEA

NW Region Office

Thurs., Nov. 16, 2023
EA/ESP
1.5 hours

This session will share information on a variety of models that can successfully support co-teaching initiatives. Learn the roles and responsibilities for co-teachers in order to provide effective practices that enhances the learning of all students.

The Future is Happening as We Speak: Technology and AI in Education Today

by Dr. Christopher Clayton, Director of Education Services, PSEA

Virtual

Thurs., Jan. 18, 2024
EA
1.5 hours

The future is here and brings an onslaught of questions: How much screen time is too much? What does education look like when Artificial Intelligence can write essays, complete homework assignments, and write lesson plans? Explore how educators can begin to think about navigating the strengths and weaknesses of technology and AI to create meaningful educational experiences for students and work more efficiently for themselves. Join us to dive into these questions and more key strategies and guidance for educators serving today's students living in this new world.

Book Study, Part I: Implicit Bias in Schools

by Gina Gullo, Assistant Director of Education Services, PSEA

Virtual

Weds., Jan. 31, 2024
EA/ESP
1 hour

The Book Study will provide 7 total hours of credit. Participants must attend both sessions. Detailed description to follow in separate flyer.

Online Polling for Student Engagement & Assessment
by Michael Bogdan, Assistant Director of Education Services, PSEA

Virtual
Weds., Feb. 21, 2024
EA
1 hour

Learn to create and implement online polls, surveys, and live text discussions with the free version of Poll Everywhere. As students engage in easy-to-use, nonthreatening, and highly visual informal assessment, teachers receive instant feedback on student comprehension. Attendees will participate in multiple examples of polls for learners of a variety of content areas and grade levels.

Book Study, Part II: *Implicit Bias in Schools*
by Gina Gullo, Assistant Director of Education Services, PSEA

Virtual
Weds., Mar. 20, 2024
EA/ESP
1 hour

The Book Study will provide 7 total hours of credit. Participants must attend both sessions. Detailed description to follow in separate flyer.

Universal Design for Learning
~and~
The Desire to Learn: Creating a More Active Learning Environment
by Judith Petruzzi, Assistant Director of Education Services, PSEA

NW Region Office
Weds., Apr. 10, 2024
EA/ESP
2 total hours
(1 hour per course)

Universal Design for Learning (EA/ESP)

This session will review the framework behind Universal Design for Learning (UDL) and explore the application for classroom planning and practice. By using UDL, teachers can plan differentiated instruction in the classroom. With the ever-expanding skill set of students in the classroom, planning, instruction, and assessment present a challenge. UDL can support this endeavor.

The Desire to Learn: Creating a More Active Learning Environment (EA)

This professional learning reviews evidence-based practices to actively engage students in the learning process. New information as well as small group discussion will guide educators in ways that can activate a student's desire to engage in content.

Effective Communication with Parents
by Michael Bogdan, Assistant Director of Education Services, PSEA

NW Region Office
Tues., May 7, 2024
EA
1.5 hours

Building relationships with parents is the most effective way to support your classroom and school community, raise student achievement and increase positive behavior in the classroom. This session reviews the research behind effective communication and building relationships with parents.